**YEAR 10 RIGHTS & FREEDOMS**

**Indigenous rights and freedoms assignment**

**Description of activity: What you need to do?**

You are to write a letter of 300-600 words (using MS Word, Pages

or other such application), to the editor of a newspaper on **one** of

the following ways that Aboriginal people suffered from 1920-1960:

* the Stolen Generations,
* Freedom Rides,
* Assimilation policies
* Native title and land rights
* William Cooper

The letter you write is to be based on a range of sources selected from individual research and must address the following:

• how and why Aboriginal people have been affected

• government policy towards Aboriginal people between the years 1920-1960

• experiences of Aboriginal people,

• the impact of these policies on members of the Aboriginal community

based on a specific case study.

**Context: why are you doing this?**

This activity involves an investigation of the experiences of the

Stolen Generations. In the Rights & Freedoms unit, students

have examined changes in government policies towards Aboriginal

peoples, including protection, land rights, and forced assimilation.

**Criteria: How will you know if you’ve been successful?**

**Tick them off as you go.**

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|  | High | Medium | Low | NA |
| Explain the government policies towards Aboriginal people before 1967 |  |  |  |  |
| Demonstrate an understanding of the varying  experiences of the Aboriginal people |  |  |  |  |
| Select relevant information about these events from different sources |  |  |  |  |
| Use relevant historical terms and concepts appropriately |  |  |  |  |
| Communicate in a well-structured letter to the editor an argument supported by relevant historical evidence |  |  |  |  |
| Research relevant historical information from a variety of  sources |  |  |  |  |
| Explain how reconciliation is essential to  understanding the changing rights and freedoms of  Aboriginal peoples. |  |  |  |  |