Civil Rights People Presentation

Influential people of the Civil Rights Movement

Common Assessment Task 2

**Step One:**

Get a partner (you may work alone if you prefer).

**Step Two:**

Choose one person to research from this list:

<http://www.biography.com/people/groups/activists/civil-rights-activists/all>

**Step Three:**

Research your person. You must understand the influence your person had on the civil rights movement and why they are significant. Read information from several websites to get a clear picture of who they were. Keep track of the websites and create a reference list to show the research you have done.

**Step Four:**

Create a small poster about your person.

Include in your poster:

* Background information about the person.
* At least one paragraph explaining why they are influential and why they are important to the civil rights movement.
* When and where they were active in the movement.
* Photos or other art/images of the person.

**Step Five:**

Be read to present your research to the class on Tuesday 1st April (Session 3). Explain why you person was influential and what they did for the civil rights movement. Both people need to speak during the presentation.

**Step Six:**

Post your work on **StudyTurf** for assessment by the last day of Term 2 (If you have created your poster by hand you will have to scan or take a photo of your poster to upload). Each person must post the poster and also write a brief reflection also to go on **StudyTurf** with your work answering the following questions...

What did you do well? What could be improved? What do you want me to notice about your work?



**Year 10 Rights and Freedoms CAT 2**

**Research** influential people of the Civil Rights movement

**Student Name:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **3 marks** | **2 marks** | **1 mark** | **0 marks** |
| **Information** | Accurate  In your own words  Answered all the questions | Accurate  In your own words  Answered 4 or more questions | Accurate  Not in own words  Answered 2 or more questions | Inaccurate  No info |
| **Presentation** | Easy to read  Relevant photos/diagrams  Headings | Can’t read some words  One photo  Headings | Difficult to read  No photos  No headings | Can’t read |
| **Time management** | Submitted on time or before time  Working in class | Submitted the next class  Working in class | Submitted two classes late | Submitted more than 2 classes late |
| **Referencing** | 3 or more sites  List of these sites | 2 sites  List of these sites | 1 site  Recorded | No referencing |
| **Presentation to class** | Both members contribute  Passionate and enthusiastic  Look up at audience | Both members contribute  Passionate and enthusiastic | One member contributes | No presentation |

**What went well?**

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**Even better if…**

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**Where to next?**

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